

ECOLOGICAL EDUCATION: PROBLEMS AND SOLUTIONS

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Nowadays the problem concerning forming and realization of sustainable development conception in Ukraine is increasing. So, the matter is qualitative improvement of ecological education. The ecological situation that sets in Ukraine is characterized as crisis. The struggle for consequences of negative anthropogenous influence is not actual. The main accent displaces to the side of disaster prevention, that is work concerning perspectives: forecasting and modeling of their possible occurrence.

Among the main tasks we should point out the creation of systematic ecological education and public informing about the environment, the influence on it from the side of different subjects and methods of their improvement in.

Nowadays ecology is a discipline that unites humanitarian and natural sciences and helps to form the general model of relations between nature, society and from another side it defines the sense and development perspectives for all humanity.

The system of general complex and continuous ecological education must be established with the goal of ecological culture increasing. Among the main ideas of ecological education are:

- the forming of outlook on the base of modern ecological situation;
- the understanding of nature value varieties;
- the understanding of ecological interrelations which refuse the alive systems internity as the process of substance, energy and information exchange;
- the transition from anthropocentric natural resources learning to ecocentric and polycentric approaches;
- the understanding of ecological crisis as a cultural crisis;
- the realizing of moral choice concerning the methods of expedient activity with ecological and moral imperatives.

Among the disadvantages of the existing ecological educational system are the following: the nature is considered as energetic and resource source of production and its value is determined as economic. The ecological aspect of nature's understanding as the place of human's living was on the backstage of ecological education. The main criteria of it was rational natural management. Despite all these disadvantages it was a great step forward from the general ecological illiteracy. The gradual degradation of all natural life-support systems, increasing of ecological disasters pay a great attention on the world's society and Ukraine is not an exception.

The analysis of the perspectives state's development and the best modern works in a branch of ecological education allowed to make a conclusion about the necessity of basing on works of Ukrainian specialists concerning "The Project Conception of the ecological education in Ukraine". Ukrainian specialists admit that forms and methods of our traditional educational system including ecological education have a lot of advantages in comparison with foreign system.

Also Ukraine has a lot of qualified scientists who are able to create and introduce effective conception of ecological education in coordination with our traditions, mentality, the regions' specificity and the state's interests in the 21 century.

The main conceptual point of ecological education is based on logical and gradual saturation of programmes in different education levels including High school.

For the educational process ecologization it is necessary to keep three main principles: the continuous ecological preparation, interdisciplinary and professional orientation. The problem of ecological education should take one of the first places in Ukraine. The priority tasks must be the following:

1. The legislative basis improvement: the approval of "The ecological education Conception in Ukraine" and the adoption of law about the ecological education.
2. The development of scientific and reasonable state's strategy development.
3. The adoption of organized actions directed on the effective infrastructures creation of ecological education.
4. The informational supply of the whole ecological educational system among the citizens.
5. The governmental and public support.
6. The international co-operation in the field of ecological education.

To my mind, the most important question is a creation of Coordinational interdisciplinary council of the ecological education, which will accelerate its development and quality. The main points of the Council must be the following: the definition of tactic and strategic directions, co-ordination and the control about the keeping these conception including concrete programmes, the promotion of the "Law about the ecological education" in Ukraine.

The ecologization of educational system, the specialists' preparation in this context must be an integral part of society's ideology in 21 century.

Only on the background of the ecologization it is possible to form new moral principles, to estimate the meaning and the role of the environment in people's life activity.