

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
СУМСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ
КАФЕДРА ІНОЗЕМНИХ МОВ
ЛІНГВІСТИЧНИЙ НАВЧАЛЬНО-МЕТОДИЧНИЙ ЦЕНТР

МАТЕРІАЛИ ІХ МІЖВУЗІВСЬКОЇ
НАУКОВО-ПРАКТИЧНОЇ КОНФЕРЕНЦІЇ
ЛІНГВІСТИЧНОГО НАВЧАЛЬНО-МЕТОДИЧНОГО ЦЕНТРУ
КАФЕДРИ ІНОЗЕМНИХ МОВ

“TO MAKE THE WORLD SMARTER AND SAFER”

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The ninth scientific practical student`s, postgraduate`s and teacher`s
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TECH FOR TEACHERS

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Advances in educational technology have changed the way educators teach and shaped the way of children learning. As new products continue to be introduced at a rapid pace, teachers are becoming more reliant on it to engage learners and keep them hooked. In 2013 there was a national survey of teachers held by PBS Learning. The media confirmed that three-quarters of the teachers claimed educational technology made teaching easier. They felt educational technology allowed them to “do much more than ever before” for their students.

To be effective there must be a content. Teachers need resources that help them utilize technology as a medium for their teaching. The scientists have put together more than 150 resources for educators, including classroom technology tools, online resources and apps.

For example, Clickers look like small remote controls. After the instructor prompts the class, students can provide individual instant feedback, answer questions, and submit votes. Responses are automatically sent to the instructor in order to give him a signal how well the class understands the material.

Students connect the handheld devices to USB ports in their laptops. Any information is sent to the instructor and stored on a receiver. Teachers have the option of registering clickers to individual students or allowing participants to remain anonymous.

Teachers have begun using clickers in classrooms to develop curriculum and keep students engaged. Teachers can zero in on exactly what children have learned. Prompts can be worded in such a way that students strengthen their reasoning skills instead of simply recalling information.

The current generation of students has always been influenced by technology. When teachers integrate technology into the classroom by using tools, online resources, or apps, they have the power to engage students at their level of interest. The key is to find the top technological tools and to incorporate them into lessons in clever ways.